

Pupil premium strategy statement 2025-26

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	South Somerset Partnership School (PRU)
Number of pupils in school	Variable
Proportion (%) of pupil premium eligible pupils	Variable
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	One (variable annual cohorts)
Date this statement was published	Feb 2026
Date on which it will be reviewed	July 2026
Statement authorised by	Andy Joyce (Interim Head)
Pupil premium lead	Andy Joyce
Governor / Trustee lead	Vac

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£30985 (estimated)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£7959
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£38944 (estimated end of year balance)

Part A: Pupil premium strategy plan

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	History of low achievement, often caused by unidentified learning needs
2	History of poor attendance
3	Permanent exclusion, at risk of permanent exclusion or medical needs – all resulting in a PRU placement
4	Disproportionately high number of students from areas of social deprivation

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All PP students achieve at least level 1 qualifications in Maths and English	GCSE grades (other quals in exceptional circumstances only)
All PP students have their Social and Emotional needs met and are able to display levels of maturity which are in line with their mainstream peers	Thrive improvement – every CYP make progress in their social and emotional development whilst on roll at SSPS.
All PP Students are prepared for the next stage in their education	NEET figures and tracking Pupils who move back to mainstream or into specialist provision remain.
All PP students improve their engagement at school	Attendance figures show improvement.

SSPS Outcomes Tracker- How We Measure Progress:

	Attendance	Thrive	Academic		Next Steps
			Attainment	Progress	
Target / WAG (Set a Wildly Audacious Goal)	60% (100% make improvement)	95% make progress	All Yr 11 pupils achieve L1 in En and Ma	100% make progress from baseline in En and Ma	0 NEET Pupils successful in new placement 1 term later

Activity in this academic year

All evidence from EEF – SLT have completed NPQ quals in Behaviour and Culture and Senior Leadership to support the implementation of research based strategies across SSPS

Teaching (for example, CPD, recruitment and retention)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Part funding of PFSA	Supporting parents helps pupils to achieve at school.	ALL
Uniform Provided (No of PP students x 1 x sweatshirt + 2 x Polo shirts)	Develops a sense of identity and belonging	1+2+4
Over staffing in primary classes	Individualised instruction, metacognition and self regulation, small group tuition, social and emotional learning and teaching assistant interventions	2+3+4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Support with Post 16 study.	Students from areas of deprivation require equipment and support with transport to post 16 provisions. Low NEET figures, 0% NEET remains SSPS aspiration	2+4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Activity	Evidence that supports this approach	Challenge number(s) addressed
'Thrive' Approach used (all pp x £5 x 32 wks)	All Students placed have gaps in early development – research based approach allows these gaps to be filled	1+2+3
Online revision Apps	Research shows that students who accessed these on personal devices secure better results. Students will revise when they have access to these materials	1+2
Year 11 Prom (pp x £35)	At ms school students would have a prom to celebrate leaving school. No pupil should be disadvantaged as a result of not being able to apply for the ticket / suitable outfit. Demands around attendance at all examinations are met and have significant impact on results.	1+2+4

Total budgeted cost: £38944

Part B: Review of outcomes in the previous academic year

SSPS Outcome Tracker- Academic Year 2024/25

Academic Year 24/25 Outcomes						
	Target / WAG (Set a Wildly Audacious Goal)	Attendance	Thrive	Academic		Next Steps
				Attainment	Progress	
		65% (100% make improvement)	95% make progress	All Yr 11 pupils achieve L1 in English and Maths	100% make progress from baseline in English and Maths	0 NEET
Whole School	Academic Year Final Outcomes compared to target.	52.92% - Raw (53.49% - making progress) 65.45% - Adjusted (64.07% making progress)	84% (56/66 pupils with reassessment)	11/12 entered – 91.67%	English 24/31 – 77.4% Maths 20/31 – 64.5%	Projected 1/16 - 6%
Non-PPI	Academic Year Final Outcomes compared to target.	46.56% - Raw (51.52% - making progress) 61.89% - Adjusted (61.11% - making progress)	87.5% (16/24 pupils with reassessment)	5/5 entered - 100%	English 10/14 – 71.4% Maths 9/14 – 64.3%	0/5- 0%
PPI	Academic Year Final Outcomes compared to target.	59.93% - Raw (48.78% - making progress) 72.06% - Adjusted (60% - making progress)	89.29% (28/30 with reassessment)	6/7 entered – 85.6%	English 14/17 – 82.4% Maths – 11/17 – 64.7%	1/7 – 14.29%
	National Comparison (PiXL and Data Pioneers)	70% for Behaviour PRU's	No national figures			76.80%

1 student participated in SATS, 2 students in Year 1 phonics check and 3 students undertook the year 4 Multiplication check.

Externally provided programmes

n/a

Further information (optional)

Pupil premium is calculated and released to the school on a termly basis retrospectively. It is only received when a pupil is Sole Registered, and this fluctuates throughout the year. As a result, PP strategies for cohorts is allocated primarily to support Year 11 pupils. Where schools retain PP for a Dual Registered pupil, SSPS may request that funding is allocated for additional interventions if required.

Historically, a significant amount has been allocated, however it has proved difficult to evidence impact on the individual pupil it is allocated to support- particularly where there are movements during the school year- a normal state for a PRU School.

The results from Summer 2025 demonstrate that pupils in receipt of PP are not disadvantaged when compared with their non PP peers. In terms of social and emotional development (measured through the use of Thrive) expectations are that ALL pupils make progress.

In AY 25/26, as in previous years, some PP funding is diverted to maintaining a Full Time PFSA. Those in receipt of PP who are Sole Registered always take precedence for PFSA support.