



South Somerset Partnership School
 Dampier Street
 Yeovil
 BA214EN
 Tel:01935410793

**Social, Emotional and Mental Health (SEMH)
 Advisory Teacher Support**

Return *completed* form and attachments to Amelia Chapman achapman1@educ.somerset.gov.uk

Request for Involvement Form

Date completed form received:
 Please complete pages 1 - 3

School name and address:			
Staff contact details:		Role:	
	Telephone No:	Email:	

Child/YP Name and Address:	DOB & NC year:		
	Key stage		
	M/F	CiC	Ethnic Origin:

EHCP category and/or level of funding:

Parent/Carer name(s):
 And address if different from above

Attendance Information	Sessions	Attainment Information	Progress over time		
			Autumn	Spring	Summer
Number of authorised			Autumn	Spring	Summer

Number of unauthorised					
Number of f/t exclusions					
Other information (e.g. Foundation Stage Profile)					

Curriculum Support: (percentage)

In-Class Support (Approx)	Small Group (Approx)	Individual (Approx)	Reduced timetable (Approx)
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Monitoring:

Daily	Weekly	Monthly	½ Termly	Termly	Annual Review
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Parent/carer Contact:

Weekly	Daily	Monthly	½ Termly	Termly	Annually
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Agencies Currently Involved:

LSS	EPS	SEMH	Integrated Therapy Service SaLT Therapy Service	CAMHS	Social Care	Promise Mentor	Outreach tutors	Autism and Communication Team:	Other
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Medical Diagnosis: (code c = confirmed, uc = unconfirmed)

ASD	ADHD	ADD	Depression	Lang and Com	Anxiety	Mental Health	Self Harm	Other
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On a scale of 1 to 10 how confident are you in identifying this child's SEMH needs?

1 2 3 4 5 6 7 8 9 10
 Not confident Very confident

How confident are you in developing provision to support this child's SEMH needs?

1 2 3 4 5 6 7 8 9 10
 Not confident Very confident

Request for SEMH Support Involvement: Issues to Consider

1. Assessments of social, emotional and mental health needs e.g. Boxall/Thrive

2. Needs and difficulties:

- What needs have you identified?
- What difficulties does the pupil have?
- Outline known triggers
- How would you like things to change?
- What are your priorities?

3.Provision

Describe provision you've made including whole class, small group and individual including percentages/times, duration etc.

4. Pupil

- What attitudes to learning/ strengths does the pupil have?
- What do you know about how the pupil learns?
- What does or might the pupil say about what would help them?

5. Parent/Carer views

- What level of parental involvement has there been?
- Parental views/concerns

6. Other significant factors?

- Losses, bereavement, life changes