

## South Somerset Partnership School: Pupil Premium 18/19

1. Summary information					
<b>School</b>	South Somerset Partnership School (commissioned PRU service)			<b>Type of SEN (eg.PMLD/SLD/MLD etc.)</b>	SEMH
<b>Academic Year</b>	2017/18	<b>Total PP budget</b>		<b>Date of most recent PP Review</b>	Sept 18
<b>Total number of pupils</b>	TBC	<b>Number of pupils eligible for PP in Year 11</b>	TBC	<b>Date for next internal review of this strategy</b>	August 19

2. Attainment for 2018/19		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
Made Progress in English		
Made Progress in Maths		
Made at least 10% improvement in Thrive		

*Cannot be completed until end of AY August 19 due to significant fluctuation in number of pupils with PP on role.*

3. Barriers to future attainment (for pupils eligible for PP )	
<b>In-school barriers</b>	
<b>A.</b>	History of low achievement, often caused by unidentified learning needs
<b>B.</b>	History of poor attendance
<b>C.</b>	Permanent exclusion, at risk of permanent exclusion of medical needs – all resulting in a PRU placement
<b>External barriers</b>	
<b>D.</b>	Disproportionately high number of students from areas of social deprivation

<b>4. Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	All PP students achieve at least level 1 qualifications in Maths and English	Level 1 & 2 Functional Skills/ GCSE grades
<b>B.</b>	All PP students have their Social and Emotional needs met and are able to display levels of maturity which are in line with their mainstream peers	Thrive improvement – every CYP to achieve a day of emotional progress for every day they are on roll.
<b>C.</b>	All PP Students are prepared for the next stage in their education	NEET figures and tracking
<b>D.</b>	All PP students improve their engagement at school	Attendance figures

5. Planned expenditure					
Academic year	2017/18				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D	Uniform Provided (No of PP students x 2 x hoodies + 4 x Polo shirts)	Develops a sense of identity and belonging	School provides uniform, issued on induction and wearing this is linked to rewards	LoL's	July 2019
<b>Total budgeted cost</b>					
<b>ii. Targeted support</b>					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C	"Thrive" Students to request	Each child arrives with differing needs – Pupil request allows them to continue with previous area of success e.g. music/art/modern foreign languages etc.	Requests made to and agreed with head by LoL	JS	Sept 19
B+D	Support with Post 16 study.	Students from areas of deprivation require equipment and support with transport to post 16 provisions.	Requests made by LoL and SLT to SBM.	LoL / SBM	Sept 19 (Month 6)
<b>Total budgeted cost</b>					
<b>iii. Other approaches (including links to personal, social and emotional wellbeing)</b>					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
B	'Thrive' Approach used	All Students placed have gaps in early development – research based approach allows these gaps to be filled	Deputy Head to lead "Thrive" across the school,	RB	AMG – Mar 18, June 18, Sept 18

	(all pp x £5 x 32 wks)		whole staff training - ongoing		
A	Online revision Apps and use of PiXL personalised learning strategies (eg, PLC's)	Research shows that students who accessed these on personal devices secure better results. Students will revise when they have access to these materials	Through Subject Leaders. Attendance at PiXL launch meetings and subject conferences.	E-LH M-CM Sc-RL	Sept 19
A, B + D	Year 11 Prom (pp x £35)	At ms school students would have a prom to celebrate leaving school. No pupil should be disadvantaged as a result of not being able to apply for the ticket / suitable outfit. Demands around attendance at all examinations are met and have significant impact on results. The majority of students engaged well and prom was a success.	Clear conditions on attendance at Prom. HT to have final veto of attendees. Very subsidised staff tickets to ensure high staff student ratio.	JS	July 19
<b>Total budgeted cost</b>					

## 6. Additional detail

Pupil Premium is calculated and released to the school on a termly basis. Pupil Premium is only received when a student is Sole Registered and this fluctuates throughout the year. Pupil premium allocation is provided primarily to support Year 11 students as a result.

Where students retain Pupil Premium for a Dual Rolled student South Somerset Partnership School may request, through PEVP, that this funding is allocated for additional interventions if required. For example such off site facilities such as Somerset EQUUS, REACH and Apricot Learning etc.

Historically a significant amount has been allocated, however it has proved difficult in the past to evidence the impact on the individual students it is designed to support. Whilst a nominal allocation has been based on Single Rolled students on roll for the financial year 2016/17 is £15,290 - this does not reflect what will be allocated retrospectively for Pupil Premium students.

The results in the Summer of 2018 demonstrated impact on individuals. Some Year 11 students have also worked with staff to identify what additional interventions could be put into place to support their achievement and reduce the risk of them becoming NEET.