

**Statement for Provider Access**

**2019**

[](https://www.thriveapproach.co.uk/)

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| **Date Reviewed:** | **Summer Term 2019** |
| **Review Frequency:** | **Annually** |
| **Date of next review:** | **Summer Term 2020** |
| **Governor Signature:** |  |

**Our Ethos:**

‘Everyone in our school community has a right to learn and grow, be treated with respect and feel safe. Each has a responsibility too to conduct themselves in a way that helps promote these rights helping us to ensure that we continue to develop a culture and ethos in which every person feels valued and knows how to value the contribution of others.’

**Draft Statement for Provider Access**

**Subject to approval by Area Management Group**

**South Somerset Partnership School**

**Introduction:**

This draft statement sets out the school’s arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under Section 42B of the Education Act 1997.

**Pupil entitlement**

All pupils in years 8-11 are entitled:

* To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
* To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through school activities and meetings, group discussions and taster events;
* To understand how to make applications for the full range of academic and technical courses at colleges and other providers. This can include A Levels, T levels and Vocational Qualifications.

The School will work with an independent Careers Information and Guidance Service (Careers South West) to provide advice on all career and education options and pathways

**Management of provider access requests**

**Procedure:**

A provider wishing to request access should contact *Richard Lucas Assistant Head.*

Telephone : 01935 410793 Email: RLucas1@educ.somerset.gov.uk

**Opportunities for Access**

A number of events, integrated into the schools careers and enterprise programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

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| Example | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Year 8** | Events planned at FE Colleges based on career opportunities and options | Life skills –tutor group opportunities within the curriculum | Life skills –tutor group opportunities within the curriculum |
| **Year 9** | Events planned at FE Colleges based on career opportunities and options | KS4 options events as appropriate | KS4 options events as appropriate. Curriculum opportunities. |
| **Year 10** | Life skills – work experience and careers preparation sessions | Small group sessions on future education, training and employment options | Life skills –tutor group opportunities  Small group sessions on future education, training and employment options |
| **Year 11** | Life skills – lessons on post 16 opportunities  Events planned at FE Colleges based on career opportunities and options  Apprenticeship information and Technical qualification events | Post 16 Events  Post 16 taster sessions as appropriate.  Small group sessions on future education, training and employment options. | Apprenticeship information and Technical qualification events.  Late College application opportunities. |

Please speak to our Careers Leader if you wish identify the most suitable opportunity for you.

**Premises and Facilities:**

The school will make the main hall, classrooms and meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers leader and school staff which is available to all students.

Date of issue/revision:

Chair of Management Committee:

Headteacher:

Date: