English Literature– Jess Moss

Daily Work Log

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| **Date** | **Work & Activities** |
| Tuesday 31 March 2020 | **1)  Continue to read stave 4 and 5 of A Christmas Carol if you haven't already done so.****2)  Finish jotting down some notes on how Scrooge character changes from Stave 1 to Stave 5.**  **Year 11 work  - carrying on with the following tasks set from last week.** **1)  Read chapter 3,4 and 5 of Animal Farm.****2)  Click on the following link to watch the film Animal Farm:** [**https://www.youtube.com/watch?v=cGzRf0Ow1qU**](https://www.youtube.com/watch?v=cGzRf0Ow1qU)

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| https://www.bing.com/th?id=OVP.tnJTdgaxjsHfVDs67UMOkgEsDh&pid=Api | [Animal Farm film 1999](https://www.youtube.com/watch?v=cGzRf0Ow1qU)Animal Farm TNT version 1999[www.youtube.com](http://www.youtube.com) |

**3) Jot down what you liked and disliked about the film.  Who were your favourite characters? What mark would you give the film out of 10 and why?****I will be in touch to see how you got on.**  |
| Thursday 2nd April | **Now you have read A Christmas Carol you can now complete the following tasks:*** **Make a storyboard showing the main events of the story.**
* **Create some illustrations of each of the spirits that visit Scrooge.**
* **Over the Easter holidays maybe watch a film version of A Christmas Carol**

**Year 11 Animal Farm****I do hope you have enjoyed watching Animal Farm on You Tube.****1) Over the holidays you can finish reading the book /find an audio book recording on line.****2) What is the significance of the character of Squealer in *Animal Farm*?  I will send you an attachment on how to answer this exam question.** |
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