South Somerset Partnership School SEND Support at home – Week 2 – 11th May 2020

PRIMARY

Dear Parents,

Welcome to our SSPS SEND (Special Educational Needs and Disabilities) newsletter. Please pick and choose the activities which you think best meet the individual strengths and needs of your child. If there is a specific area of need or support that you would like added to the newsletter, then please email the office with the title 'SEND newsletter.' You will also find resources to support specific needs on the SSPS website.

Communication & Language	Physical & Sensory
 <u>Simon Says –</u> supports children with listening skills, attention skills and following directions. <u>How to play</u> – The leader says 'Simon says' followed by a direction. For example, 'Simon says turn around.' 	Fine motor skills involve the use of smaller muscles in the hands. Complete activities such as cutting, lego play, manipulating playdough, doing up buttons and opening zips to support the development of these skills.
Everyone playing has to turn around. If the leader does not say 'Simon says' before the direction, then the direction is not to be followed.	<u>Try this!</u> <u>No playdough?</u>
TOP 5 cards (free version attached) are a great activity to complete during lunch or dinner. Take turns to choose a card and share your top 5 answers. <i>This supports with conversation skills.</i>	Make your own with just two ingredients - 1 cup of hair conditioner plus 2 cups of cornflour – and mix! Add more conditioner for a slimier consistency and more cornflour for a playdough consistency.
Learning - Working Memory	Managing our Feelings
Memory game As we cannot go out currently – ask your child to take you on a virtual tour to a favourite place. For example, to the swimming pool or to a friends' house. Ask your child to give you directions – turn right, go left over the roundabout, past the sweet shop etc. – it may help to close your eyes!	You'll need: • card/paper • watercolour paints • brushes (or dropper) • straws • markers/pens
Supported listening and concentration - Play Twister! Ask your child to read the instructions and tell you what colour dot your left/or right hand/and foot should be placed on. <i>This game requires communicating with each</i> <i>other, balance and coordination!</i>	Drop some paint on the paper. Take a deep breath in and then slowly blow it out through the straw. Repeat this as many times as desired to form the monster. Let these dry, then cut them out, and name them.

Upcoming events/useful links

 CAMHS have created the following webpage full of useful resources and contacts to support teachers, parents and young people - <u>https://www.camhs-resources.co.uk/</u>

model worry monster instead!

- Somerset's Coronavirus helpline 0300 790 6275.
- If you would like to speak to an Educational Psychologist with any concerns arising for you, or your family during this time they are able to offer support. Please email <u>EPShelpline@somerset.gov.uk</u>, leaving your name, school name and times you are NOT available to talk. You can also call 01823 357000 but waiting times may be longer.



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SECONDARY

Dear Parents/Students,

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Upcoming events/useful links

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