

Frequently Asked Questions for Parents

We set out below some common FAQs regarding our online course content:

How do we monitor attendance?

We will be able to monitor and report attendance using our software via entry and exit polls that will generate weekly reports on attendance that can then be fed back to a designated contact at individual schools, using the student identifier.

How do you monitor engagement?

During both KS3 and KS4 sessions, the teachers will use tools called polls, which allow our teachers to get quick, real time knowledge of collective student understanding. These polls are also data tracked and allow us to report back to schools using a student's unique identifier, as to their engagement and participation in those polls throughout the session. This feedback is collated and monitored by us internally. We will provide a feedback report to schools weekly, as well as at the end of each course

How do Impress ensure student satisfaction?

Feedback is critical to us and we use feedback to ensure our service delivery is exceptional at all times. We will provide a way for each student to provide feedback using questionnaires to gather essential feedback on process, perceived quality, experience and levels of enjoyment, from an individual student's perspective. This feedback is collated and monitored by us internally. We will provide a feedback report to schools weekly, as well as at the end of each course. We will also use questionnaires to gather essential feedback on process experience and levels of enjoyment, from an individual student's perspective.

How do you assess students and their progress?

Assessments include pre-unit and post-unit assessment tests, specifically designed to monitor progress and identify any gaps in learning. This data can be analysed by the school, to improve the precision of their in school intervention

What if a student misses a session?

We will provide all sessions in video format for offline use so students never miss out on any course content. This library of videos can be accessed throughout the session period on an unlimited basis. Students

will be signposted to the video library when they access the online platform.

Do you provide printables or worksheets?

All resources will be shared by the teacher within the lessons, within their powerpoints. There is no need for schools or students to print off worksheets.

Do students require any resources?

Other than access to wifi and a device, they will require a lined and squared notebook. It may be useful for students to have access to headphones, if they do not have a quiet place to study.

What devices can students use to access the online courses?

It is preferable for students to have access to a desktop computer, laptop or chrome book to access the online course. However, students will be able to access the course through Tablets, iPads and phones.

How do we reward student performance?

Schools will be free to reward students in line with their own internal reward systems. We hope that the motivation of achieving the best possible grades at GCSE, is reward enough.

How do you cater for SEN needs?

Lessons have been differentiated and in the case of the KS4 programme we have created 3 different lessons in order to ensure our practitioners have created planned intervention to meet all students' needs. We will ensure that we have activities appropriate for all students and their individual needs.