# South Somerset Partnership School: Pupil Premium 20/21

|  |
| --- |
| 1. **Summary information**
 |
| **School** | South Somerset Partnership School(commissioned PRU service) | **Type of SEN (eg.PMLD/SLD/MLD etc.)** | SEMH |
| **Academic Year** | 202/21 | **Total PP budget** |  | **Date of most recent PP Review** | Sept 21 |
| **Total number of pupils in the core group** |  12 | **Number of pupils eligible for PP in Year 11** | 8 | **Date for next internal review of this strategy** | July 22 |

|  |
| --- |
| **Attainment for 2019/20** |
|  | *Pupils eligible for PP (your school)* | *Pupils not eligible for PP*  |
| All PP students achieve at least level 1 qualifications in English  | Not published- Covid -19 |
| All PP students achieve at least level 1 qualifications in Maths  |
| Made a day of emotional progress for every day they are on roll |
| **Attainment for 2020/21** |
|  | *Pupils eligible for PP (your school)* | *Pupils not eligible for PP*  |
| All PP students achieve at least level 1 qualifications in English  | **8** | 2 |
| All PP students achieve at least level 1 qualifications in Maths  | **8** | 2 |
| Made a day of emotional progress for every day they are on roll | **6** | 2 |

|  |
| --- |
| 1. **Barriers to future attainment (for pupils eligible for PP )**
 |
|  |
|  **In-school barriers**  |
|  | History of low achievement, often caused by unidentified learning needs |
|  | History of poor attendance |
| **C.** | Permanent exclusion, at risk of permanent exclusion of medical needs – all resulting in a PRU placement |
|  **External barriers**  |
| **D.**  | Disproportionately high number of students from areas of social deprivation |

|  |
| --- |
| 1. **Outcomes**
 |
|  | *Desired outcomes and how they will be measured* | *Success criteria*  |
|  | All PP students achieve at least level 1 qualifications in Maths and English  | GCSE grades (other quals in exceptional circumstances only) |
|  | All PP students have their Social and Emotional needs met and are able to display levels of maturity which are in line with their mainstream peers | Thrive improvement – every CYP make progress in their social and emotional development whilst on roll at SSPS. |
|  | All PP Students are prepared for the next stage in their education | NEET figures and tracking Pupils who move back to mainstream or into specialist provision remain. |
|  | All PP students improve their engagement at school | Attendance figures show improvement. |

**SSPS Outcomes Tracker**



|  |
| --- |
| 1. **Planned expenditure**
 |
| **Academic year** | **2020-21**  |
| The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.  |
| 1. **Quality of teaching for all**
 |
| **Desired outcome** | **Chosen action/approach** | **What is the evidence & rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| ALL | Part funding of PFSA | Supporting parents helps pupils to achieve at school. | PFSA in place, part funded and Line Managed by school staff. | LCB | Apr 2021 |
| D | Uniform Provided (No of PP students x 1 x sweatshirt + 2 x Polo shirts) | Develops a sense of identity and belonging | School provides uniform, issued on induction and wearing this is linked to rewards | PL’s | July 2021 |
| **Total cost** | (£14,000 PFSA) |
| 1. **Targeted support**
 |
| **Desired outcome** | **Chosen action/approach** | **What is the evidence & rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| B+D | Support with Post 16 study. | Students from areas of deprivation require equipment and support with transport to post 16 provisions. | Requests made by PL, Individual Pupil and / or SLT to SBM. | PL / SBM | Sept 20 (Month 6) |
| **Total cost** | (£500) |
| 1. **Other approaches (including links to personal, social and emotional wellbeing)**
 |
| **Desired outcome** | **Chosen action/approach** | **What is the evidence & rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| B | ‘Thrive’ Approach used(all pp x £5 x 32 wks) | All Students placed have gaps in early development – research based approach allows these gaps to be filled | Senior member of staff to lead “Thrive” across the school, whole staff training – ongoing | JRo | At data scrutiny with AMG 4 x PA |
| A | Online revision Apps and use of PiXL personalised learning strategies (eg, PLC’s) | Research shows that students who accessed these on personal devices secure better results. Students will revise when they have access to these materials | Through Lead Teachers.Attendance at PiXL launch meetings and subject conferences.PiXL Subject CPD purchased for use during restrictions.  | BC | Sept 21 |
| A, B + D | Year 11 Prom(pp x £35) | At ms school students would have a prom to celebrate leaving school. No pupil should be disadvantaged as a result of not being able to apply for the ticket / suitable outfit.Demands around attendance at all examinations are met and have significant impact on results. | Clear conditions on attendance at Prom.HT to have final veto of attendees.Very subsidised staff tickets to ensure high staff student ratio. | JS | July 19 |
| **Total cost** | (£7000 budget) |

|  |
| --- |
| 1. **Additional detail**
 |
| Pupil Premium is calculated and released to the school on a termly basis. Pupil Premium is only received when a student is Sole Registered and this fluctuates throughout the year. Pupil premium allocation is provided primarily to support Year 11 students as a result.Where students retain Pupil Premium for a Dual Rolled student South Somerset Partnership School may request, through PEVP, that this funding is allocated for additional interventions if required. For example such off site facilities such as Somerset EQUUS, REACH and Apricot Learning etc.Historically a significant amount has been allocated, however it has proved difficult in the past to evidence the impact on the individual students it is designed to support. Whilst a nominal allocation has been based on Single Rolled students on roll for the financial year 2020-21 - this does not reflect what will be allocated retrospectively for Pupil Premium students.  |